



Phased School Reopening Health and Safety Plan Template

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

Columbia-Montour AVTS – Athletics Health & Safety Plan

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: **Columbia-Montour AVTS - Athletics**

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for ~~in-person learning~~ (athletics) (i.e., start of blended, scaffolded, or total reopening): July 1, 2020

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Anthony Melito, AD	Athletics, Faculty	Both
Sue Shipman, Principal	Administration/Instruction	Both
Zac Appleman, Maint. Dir.	Administration/ Facilities	Both
Ken Kryder, Director	Pandemic Coord., Admin	Both

Tony Lylo	Business Manager	Both
James Dunkelberger, Dir. Of Student Services	Administration/Student Support Services	Both
Jeremy Adams, Director of Technology	Administration/Technology	Both

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: All facilities used for sports will be cleaned using CDC recommended cleaning products as listed in List N prior to the start of any practice. This is to include, but not limited to: gym, field house, hall way bathrooms, locker rooms.

Maintenance director and business manager will work through suppliers to purchase disinfection supplies.

After the initial cleaning prior to opening, cleaning & disinfecting protocols will be implemented on a daily basis, multiple times per day if necessary. In the case that an area of the building is to be used by more than one team in the course of a single day, cleaning & sanitation processes will take place between those uses.

Students and coaches will sanitize & wash prior to and after each practice. Equipment will be wiped down and/or sprayed with disinfectant spray after each practice.

The Pandemic Team Members, AD, coaches and students will be trained regarding the cleaning and sanitizing protocols related to athletics by qualified personnel. Training for coaches will occur prior to any practices being held. The AD and Pandemic Team Members will be involved in training for coaches. The AD, coaches, and/or Pandemic Team Members will be involved in training the athletes regarding cleaning and disinfecting protocols being implemented. Training for athletes will occur at the first practice. An exit ticket format of listing 5-10 essential facts of sanitation protocols will be used to measure understanding of key points of training. Athletes will be monitored as cleaning protocols are implemented at each practice.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<ul style="list-style-type: none"> Gym, locker rooms, weight rooms, equipment rooms, bathrooms will be cleaned on at least a daily basis using CDC recommended cleaning agents and procedures. Multiple use areas will be cleaned after each use. Equipment in the weight room will be wiped down by each student as they complete their rotation with individual pieces of equipment. Fountains with water bottle sensors will be installed Social Distancing should be applied during practices and gathering areas <p>Facilities Cleaning:</p> <ul style="list-style-type: none"> Adequate cleaning schedules should be created and implemented for all athletic facilities to mitigate any communicable disease Athletic Facilities should be cleaned after each workout and team gatherings, high touch areas should be cleaned more often Weight Room Equipment should be wiped down after an individual's use 	<ul style="list-style-type: none"> Gym, locker rooms, weight rooms, equipment rooms, bathrooms will be cleaned on at least a daily basis using CDC recommended cleaning agents and procedures. Multiple use areas will be cleaned after each use. Equipment in the weight room will be wiped down by each student as they complete their rotation with individual pieces of equipment. Fountains with water bottle sensors will be installed Social Distancing should be applied during practices and gathering areas <p>Facilities Cleaning:</p> <ul style="list-style-type: none"> Adequate cleaning schedules should be created and implemented for all athletic facilities to mitigate any communicable disease Athletic Facilities should be cleaned after each workout and team gatherings, high touch areas should be cleaned more often Weight Room Equipment should be wiped down after an individual's use 	<p>Zac Appleman, Dir. of Maintenance</p> <p>Head Coaches</p>	<p>Cleaning supplies, towels, spray bottles of disinfectant in any area used by athletics (gym, weight room, gym lobby bathrooms, equipment room)</p>	<p>Y</p>

	<ul style="list-style-type: none"> • Appropriate clothing/shoes should be worn at all times in the weight room to minimize sweat from transmitting onto equipment surfaces • Students should refrain from sharing clothing/towels and should be washed after each practice, including pinnies • Athletic equipment that may be used by multiple individuals (balls, shields, tackling dummies, etc.) should be cleaned intermittently during practice and events as deemed necessary • Hand Sanitizer should be used periodically • Students MUST bring their own water bottle. Water bottles must not be shared. 	<ul style="list-style-type: none"> • Appropriate clothing/shoes should be worn at all times in the weight room to minimize sweat from transmitting onto equipment surfaces • Students should refrain from sharing clothing/towels and should be washed after each practice, including pinnies • Athletic equipment that may be used by multiple individuals (balls, shields, tackling dummies, etc.) should be cleaned intermittently during practice and events as deemed necessary • Hand Sanitizer should be used periodically • Students MUST bring their own water bottle. Water bottles must not be shared. 			
Other cleaning, sanitizing, disinfecting, and ventilation practices	*Purchase and installation of atomizer in the weight room	Continued usage of atomizer in rooms after each use	Zac Appleman, Dir. of Maintenance	Atomizer	Y

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?

- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Social distancing in regard to athletics will involve using as many individual skill building activities as possible, limited sharing of equipment, limits to the numbers of athletes that are allowed in the weight room at any given time. While in the weight room, athletes will use equipment on a rotation basis in order to increase space between individuals. Equipment will be sanitized between each athlete's use.

Contact between groups of athletes will be managed by limiting the teams present to one at any given time.

Coaches will be encouraged to hold as many practices outside as possible.

Locker rooms will be closed at this time. Students will come to practices dressed for practice. There will be no gathering before and after practice. Students will remain in individual cars until practice begins.

Athletes will sanitize and wash hands before and after each practice. Sanitation stations will be available during all practice activities.

Only paid coaches and board approved volunteers are permitted at practices.

The AD, coaches and students will be trained regarding the social distancing protocols related to athletics. Training for coaches will occur prior to any practices being held. The AD and principal will be involved in training for coaches. The AD, coaches, and/or principal will be involved in training the athletes regarding cleaning and disinfecting protocols being implemented. Training for athletes will occur at the first practice. An exit ticket format of listing 5-10 essential facts of sanitation protocols will be used to measure understanding of key points of training. Athletes will be monitored as cleaning protocols are implemented at each practice.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	<p>Outdoor spaces used as often as possible.</p> <p>Individual skill activities used as often as possible</p> <p>Students spaced throughout the practice area with at least 6' between</p>	<p>Outdoor spaces used as often as possible.</p> <p>Individual skill activities used as often as possible</p> <p>Students spaced throughout the practice area with at least 6' between</p>	<p>Coaches of individual teams</p> <p>Athletic Director</p>	<p>Protocol documents provided to athletes, parents and coaches</p>	Y
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	<p>Not Applicable</p>				
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	<p>Washing and sanitizing pre, during and post practice including hand-washing during water breaks. Sanitation stations will be provided.</p> <p>Wiping down equipment with disinfectant between uses by separate athletes</p>	<p>Washing and sanitizing pre, during and post practice including hand-washing during water breaks. Sanitation stations will be provided.</p> <p>Wiping down equipment with disinfectant between uses by separate athletes</p>	<p>Coaches of individual teams & AD</p>	<p>Protocol document, posters throughout building, athletics page on website</p>	Y
* Posting signs, in highly visible locations, that promote everyday protective	<p>Signs of athletic sanitation & spacing protocols to be posted throughout field house, locker rooms, bathrooms, gym.</p>	<p>Signs of athletic sanitation & spacing protocols to be posted throughout field house, locker rooms, bathrooms, gym.</p>	<p>AD</p>	<p>Signage materials Print tech department</p>	

measures, and how to stop the spread of germs					
* Identifying and restricting non-essential visitors and volunteers	Only paid coaches & board-approved volunteers allowed. Daily attendance sheet. Proper identification provided to AD upon request. Practice will be closed from parental observation.	Only paid coaches & board-approved volunteers allowed. Daily attendance sheet. Proper identification provided to AD upon request. Practice will be closed from parental observation.	Head coach	Sign in sheets	Y
* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	NA				
Limiting the sharing of materials among students	Individual equipment to the extent possible. Assign equipment when possible. Latex gloves provided to participants upon request.	Individual equipment to the extent possible. Assign equipment when possible. Latex gloves provided to participants upon request.	Coaches		N
Staggering the use of communal spaces and hallways	One team on campus at a time	Stagger practices with time between for cleaning process	AD		N
Adjusting transportation schedules and practices to create	One team on campus at a time	Stagger practices with time between for cleaning process	AD		N

social distance between students					
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	One team on campus at a time	Stagger practices with time between for cleaning process	AD		N
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	NA				
Other social distancing and safety practices	Masks for adults Masks for athletes when not actively practicing	Masks for adults Masks for athletes when not actively practicing	AD	Masks	N

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Upon arriving for a practice, each athlete will be asked a set of screening questions (below); this conversation will be documented via check mark by the Head coach. Temperature screening will be a piece of the pre-practice screening. Staff will be required to complete the same series of questions each time they participate in a practice. For temperature screening a threshold of 100.4 degrees Fahrenheit will be cause for dismissal from practice/activities as per CDC guidelines.

Students will be screened upon each arrival to campus. Athletes and families will be directed to not come to campus if they would answer no to any of the screening questions.

Any coach that presents as sick will be sent home immediately. Any athlete who presents as ill or responds in an affirmative manner to any of the screening questions will be quarantined in the equipment room until a parent can return to campus to pick them up. If the athlete is a driver, the parent will be notified and the student will be sent home immediately.

The head coach present at the practice will be responsible for making decisions and taking action when an athlete/coach presents with symptoms.

Coaches and athletes that present with symptoms will be required to have doctor's clearance to return to practice.

Any athlete/coach that presents the appropriate doctor's clearance will be permitted to return to athletic events.

Head coaches must notify the AD when any individual presents with symptoms of the COVID virus while on campus. The AD will alert the principal and the director. The director will begin the notification process (robo calls, social media, written notice)

Coaches and members of the pandemic team will be trained with regard to monitoring student/staff health. The training will occur prior to any athletic activities beginning on campus. An exit ticket and/or T/F checklist will be used to verify preparedness.

Athletics in schools operates under voluntary choice; if a student is not comfortable to return to athletics they are not required to return.

Coaches who are uncomfortable in returning to athletics may choose to take a leave of absence from coaching.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	Series of health questions at arrival to practice. (Fever, cough, shortness of breath, around anyone known to be infected, traveled to large venues?) Temperature screening for all participants including coaches upon arrival to the facility. Temperature above 100.4 will be cause for dismissal from the activity.	Series of health questions at arrival to practice. (Fever, cough, shortness of breath, around anyone known to be infected, traveled to large venues?) Temperature screening for all participants including coaches	Head coach	Thermometers Log sheets for documentation of each athlete	Y
* Isolating or quarantining students, staff, or visitors if they	Athlete moved to equipment room until parent arrives	Athlete moved to equipment room until parent arrives	Head coach Athletic Trainer		Y

become sick or demonstrate a history of exposure	<p>Immediate parent contact for removal from practice; to include discussion of observed and/or reported symptoms</p> <p>Parent advised to seek medical advice in regards to said condition</p> <p>No return to practice until clearance provided by medical professional</p>	Immediate parent contact for removal from practice			
* Returning isolated or quarantined staff, students, or visitors to school	<p>With doctor's clearance</p> <p>Fever free for 24hrs w/o the use of medication</p> <p>Improvement in respiratory systems. No vomiting or diarrhea</p>	Same	<p>Athletic Director</p> <p>Athletic Trainer</p>		N
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	Robo-call, written notice, posted to website, social media	Same	<p>Administrative Director</p> <p>Athletic trainer</p> <p>Athletic Director</p>		N
Other monitoring and screening practices					

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?

- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions: Face coverings will be worn by athletes when appropriate to the activity and while in the building. Coaches will wear masks at all times.

Students and staff at higher risk of illness will be provided personal/non-communal sanitation equipment, access to gloves/masks upon request. Athletic training will periodically check in with athletes and staff at higher risk of illness.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	Face masks Latex glove available Personal disinfectant supplies provided including hand-sanitizer Limited movement throughout building	Same	Ken Kryder, Director	Masks, cleaning supplies	Y
* Use of face coverings (masks or face shields) by all staff	Face masks will be worn at all times when practical w/ the instructional activity	Same	Ken Kryder, Director	Masks, cleaning supplies	Y
* Use of face coverings (masks or face shields) by older students (as appropriate)	Masks to be worn inside the building whenever practical relating to instructional activity	Same	Ken Kryder, Director	Masks, cleaning supplies	Y

Unique safety protocols for students with complex needs or other vulnerable individuals	Face masks Latex gloves Personal disinfectant supplies provided, limited movement throughout building	Same	Ken Kryder, Director	Masks, cleaning supplies	Y
Strategic deployment of staff					

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Sanitation/disinfecting processes	Coaches, athletes	Anthony Melito, AD Zac Appleman, Dir of Maintenance	Zoom and/or in person	Powerpoint, handout of content	June 22, 20	June 29, 21
Equipment sharing	Coaches, athletes	Anthony Melito, AD	Zoom and/or in person	PowerPoint & handout of content	June 22, 20	June 29, 21
Water for athletes	Coaches, athletes	Anthony Melito, AD	Zoom and/or in person	PowerPoint & handout of content	June 22, 20	June 29, 21
Practice protocols	Coaches, athletes	Anthony Melito, AD	Zoom and/or in person	PowerPoint & handout of content	June 22, 20	June 29, 21
Personal sanitation & hygiene practices	Athletes	Anthony Melito, AD	Zoom and/or in person	PowerPoint & handout of content	June 22, 20	June 29, 21
Social distancing etiquette & CDC guidelines in regard to COVID 19	Coaches, athletes	Anthony Melito, AD	Zoom and/or in person	PowerPoint & handout of content	June 22, 20	June 29, 21

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Initial athletic re-opening plan	Families, employees, coaches	K.Kryder/Director	Website, robo call, written	June 22, 2020	Ongoing
Covid case	Coaches & families present. Employees,	K.Kryder/Director	Website, robo call, written	Time of event	
CMAVTS COVID 19 athletic procedure summary document	athletes	A.Melito, AD	Print copy, website	August 10, 20	Ongoing

Health and Safety Plan Summary: (Columbia-Montour AVTS)

Anticipated Launch Date: (July 1, 2020)

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>All facilities used for sports will be cleaned using CDC recommended cleaning products as listed in List N prior to the start of any practice. This is to include, but not limited to: gym, field house, hall way bathrooms, locker rooms.</p> <p>Maintenance director and business manager will work through suppliers to purchase disinfection supplies.</p> <p>After the initial cleaning prior to opening, cleaning & disinfecting protocols will be minimally implemented on a daily basis. In the case that an area of the building is to be used by more than one team in the course of a single day, cleaning & sanitation processes will take place between those uses.</p> <p>Students and coaches will sanitize & wash prior to and after each practice. Equipment will be wiped down and/or sprayed with disinfectant spray after each practice.</p> <p>The AD, coaches and students will be trained regarding the cleaning and sanitizing protocols related to athletics. Training for coaches will occur prior to any practices being held. The AD and principal will be involved in training for coaches. The AD, coaches, and/or principal will be involved in training the athletes regarding cleaning and disinfecting protocols being implemented. Training for athletes will occur at the first practice. An exit ticket format of listing 5-10 essential facts of sanitation protocols will be used to measure understanding of</p>

key points of training. Athletes will be monitored as cleaning protocols are implemented at each practice.

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>Social distancing in regard to athletics will involve using as many individual skill building activities as possible, limited sharing of equipment, limits to the numbers of athletes that are allowed in the weight room at any given time. While in the weight room, athletes will use equipment on a rotation basis in order to increase space between individuals.</p>
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Contact between groups of athletes will be managed by limiting the teams present to one at any given time.</p>
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>Coaches will be encouraged to hold as many practices outside as possible.</p>
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Locker rooms will be closed at this time. Students will come to practices dressed for practice. There will be no gathering before and after practice. Students will remain in individual cars until practice begins.</p>
<p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p>	<p>Athletes will sanitize and wash before and after each practice. Only paid coaches and board approved volunteers are permitted at practices.</p>
<p>Limiting the sharing of materials among students</p>	<p>The AD, coaches and students will be trained regarding the social distancing protocols related to athletics. Training for coaches will occur prior to any practices being held. The AD and principal will be involved in training for coaches. The AD, coaches, and/or principal will be involved in training the athletes regarding cleaning and disinfecting protocols being implemented. Training for athletes will occur at the first practice. An exit ticket format of listing 5-10 essential facts of sanitation protocols will be used to measure understanding of key points of training. Athletes will be monitored as cleaning</p>
<p>Staggering the use of communal spaces and hallways</p>	
<p>Adjusting transportation schedules and practices to create social distance between students</p>	

<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>protocols are implemented at each practice.</p>
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Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>Upon arriving for a practice, each athlete will be asked a set of screening questions (below); this conversation will be documented via check mark by the Head coach. Staff will be required to complete the same series of questions each time they participate in a practice.</p> <p>Students will be screened upon each arrival to campus. Athletes and families will be directed to not come to campus if they would answer no to any of the screening questions. Any coach that presents as sick will be sent home immediately. Any athlete who presents as ill or responds in an affirmative manner to any of the screening questions will be quarantined in the equipment room until a parent can return to campus to pick them up. If the athlete is a driver, the parent will be notified and the student will be sent home immediately.</p> <p>The head coach present at the practice will be responsible for making decisions and taking action when an athlete/coach presents with symptoms.</p> <p>Coaches and athletes that present with symptoms will be required to have doctor's clearance to return to practice. Any athlete/coach that presents the appropriate doctor's clearance will be permitted to return to athletic events.</p>

	<p>Head coaches must notify the AD when any individual presents with symptoms of the COVID virus while on campus. The AD will alert the principal and the director. The director will begin the notification process (robo calls, social media, written notice) Coaches and members of the Health & Safety team will be trained with regard to monitoring student/staff health. The training will occur prior to any athletic activities beginning on campus. An exit ticket and/or T/F checklist will be used to verify preparedness</p>
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Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>Face coverings will be worn by athletes when appropriate to the activity and while in the building. Coaches will wear masks at all times.</p> <p>Students and staff at higher risk of illness will be provided personal/non-communal sanitation equipment, access to gloves/masks upon request. Athletic training will periodically check in with athletes and staff at higher risk of illness.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Columbia-Montour Area Vocational-Technical School reviewed and approved the Phased School Reopening Health and Safety Plan on: June 16, 2020.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: June 16, 2020

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.